

INTERNATIONAL UNIVERSITY OF HEALTH AND WELFARE

Health+Welfare = 4 Campuses



School of Health Sciences

School of Health and Welfare

School of Pharmacy

School of Nursing and Rehabilitation Sciences at Odawara

School of Nursing at Fukuoka

School of Rehabilitation Sciences at Fukuoka

“Creating a society where people all live together and respect each other”

Concepts

Three Main Principles

- ① Humane Individuals
- ② Community-based University
- ③ International Outlook

Seven Ideas of Education

- ① Well-balanced Personality
- ② Expertise
- ③ Multi-disciplinary Cooperation
- ④ Latest Medical Informatics
- ⑤ Internationalization
- ⑥ Esteem for Free Will
- ⑦ New Management for a New Educational System

History of IUHW

1995	April	Foundation of the International University of Health and Welfare Establishment of the School of Health
1997	March April May	Opening of Speech-Language and Hearing Center Establishment of the School of Health and Welfare Opening of IUHW Clinic
1998	April October	Opening of TAO (Telecommunications Advancement Organization) Nasu Distance Rehabilitation Research Center Establishment of the International Research Institute of Health and Welfare
1999	April	Establishment of the Master's Program in Health Sciences
2000	April	Opening of the IUHW Rehabilitation Center
2001	April April	Establishment of the Doctoral Program in Health Sciences and the Master's Program in Health and Welfare, and Health Service Management Establishment of Satellite Campuses for Graduate School
2002	April July	Establishment of Orthoptics and Visual Sciences in the School of Health, and a new course for Care Workers in the Department of Health and Social Services Opening of the IUHW Attached Atami Hospital
2005	March April	Opening of the IUHW Attached Mita Hospital Establishment of the School of Pharmacy at Otawara Campus and the School of Rehabilitation Sciences at Okawa Campus in Fukuoka Prefecture
2006	April	Establishment of the School of Nursing and Rehabilitation Sciences at Odawara Campus in Kanagawa Prefecture
2007	February	From IUHW Attached Hospital to IUHW Hospital From IUHW Attached Care Facility for the Elderly to Care Facility for the Elderly “Maronie-en”

	February	From IUHW Attached Nishinasuno General Home Care Center to Nishinasuno General Home Care Center From IUHW Attached Atami Hospital to IUHW Atami Hospital From IUHW Attached Mita Hospital to IUHW Mita Hospital
	April	From the School of Health to the School of Health Sciences From the School of Rehabilitation Sciences to the School of Rehabilitation Sciences at Fukuoka
	April	Establishment of the Department of Speech and Hearing Sciences in the School of Rehabilitation Sciences at Fukuoka
	April	Establishment of the Master's Program in Clinical Psychology
2009	April	Establishment of the School of Nursing at Fukuoka (Fukuoka City in Fukuoka Prefecture)
	April	Unification of the two departments in the School of Health and Welfare into one new Department of Social Services and Healthcare Management
	April	Establishment of the Master's Program in Pharmaceutical Sciences and in Biosis-pharmacy
	April	Opening of the IUHW Shioya Hospital
	September	Establishment of the Advanced Education and Research Center for Kampo Medicine
2010	February	20th Anniversary of the Care Facility for the Elderly “Maronie-en”
	April	Opening of the Short-term Care Facility for the Emotionally-disturbed Children “Nasu Kodomono-ie”
2011	January	Opening of the IUHW Nasu Seminar House

Kuninori Takagi, M.D., Ph.D.
Chairman



Attached and Affiliated Facilities

Both attached and affiliated facilities can provide students their clinical training practices fulfilling both educational and research purposes.

IUHW's Attached Facilities for Clinical Training Practices



IUHW Hospital (Tochigi)



IUHW Shioya Hospital (Tochigi)



2012 Refurbishment of the IUHW Mita Hospital (Tokyo)



IUHW Atami Hospital (Shizuoka)



IUHW Clinic (Tochigi)

Care Facility for the Elderly “Maronie-en” (Tochigi)
Nishinasuno General Home Care Center (Tochigi)

Schools and Departments in Four Campuses

Otawara Campus
in Tochigi
Prefecture



School of Health Sciences

Department of Nursing

Department of Physical Therapy

Department of Occupational Therapy

Department of Speech and Hearing Sciences

Department of Orthoptics and Visual Sciences

Department of Radiological Sciences

School of Health and
Welfare

Department of Social Services and Healthcare Management

School of Pharmacy

Department of Pharmaceutical Sciences (6-year curriculum)

Odawara Campus
in Kanagawa
Prefecture



School of Nursing and
Rehabilitation Sciences
at Odawara

Department of Nursing

Department of Physical Therapy

Department of Occupational Therapy

Tenjin Campus
in Fukuoka
Prefecture



School of Nursing
at Fukuoka

Department of Nursing

Okawa Campus
in Fukuoka
Prefecture



School of Rehabilitation
Sciences at Fukuoka

Department of Physical Therapy

Department of Occupational Therapy

Department of Speech and Hearing Sciences

International
University of
Health and Welfare
Graduate School



Graduate Courses in
Health and Welfare
Sciences

PhD Program in Health Sciences

MS Program in Health Sciences

MA Program in Health and Welfare, and Health Service Management

MS Program in Clinical Psychology

Graduate Course in
Pharmaceutical Sciences

MS Program in Health and Bio-pharmacy

Clinical Research Centers for Medicine



Sanno Hospital (Tokyo)



Chemical Therapy Research Center Hospital (Chiba)



Takagi Hospital (Fukuoka)



Fukuoka Sanno Hospital (Fukuoka)



Yanagawa Rehabilitation Hospital (Fukuoka)

IUHW Rehabilitation Center (Tochigi)
Nursing Home for the Elderly "Otawara Kazahana-en" (Tochigi)
Otawara General Home Care Center (Tochigi)
Nursing Home for the Elderly "Tochinomi-so" (Tochigi)
Group Home Aoyama (Tokyo)
Mizuma Kohokai Hospital (Fukuoka)
Yanagawa Institution for Treatment and Education of the
Children with Serious Mental and Physical Disabilities (Fukuoka)
Care Facility for the Elderly "Suigo-en" (Fukuoka)
Ariake General Care Center (Fukuoka)
Ariake Clinic (Fukuoka)

Department of Nursing

Otawara Campus in Tochigi

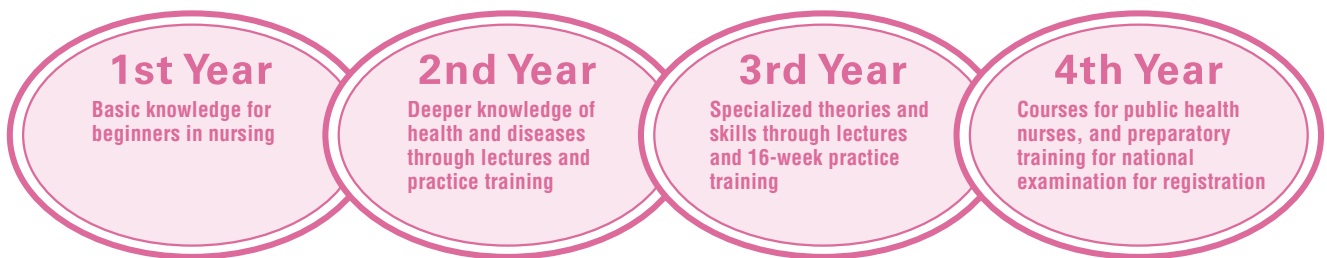
Fostering nursing specialists with profound knowledge and advanced skills together with an empathetic attitude

Rapid advancement in medicine requires highly specialized nursing professionals to respond to the growing needs in clinical scenes. Future nurses are expected to have both the latest knowledge and skills with flexible adaptability. In order to gain the ability to identify specific needs in various situations, our curriculum offers students many chances to gain clinical training experiences. Both study and practice help them to become nursing experts with humane empathy. Our aim is to nurture reliable medical partners to take part in team treatment.

Features of the Department of Nursing

- Point 01** Active areas for nurses have been expanding from hospitals to care facilities and private homes.
- Point 02** Visiting nurses require on-the-job decision making ability, judging from different situations in each home.
- Point 03** Nurses are expected to improve themselves in order to promote the quality of nursing.

Four-year Curriculum



Curriculum Outline

Fundamentals of Nursing Science	
Clinical Practice in Basic Nursing Techniques I & II	
Communication Training in Nursing	
Clinical Practice of Community Health Nursing	
Introduction to Adult Care and Nursing	
Methodology of Pediatric Care and Nursing	
National Licenses <ul style="list-style-type: none"> • Registered Nurse • Public Health Nurse 	Expected Places of Work for Graduates <ul style="list-style-type: none"> • Hospitals and health/medical institutions • Community public health centers • Health administration offices • Home care nursing stations • Health care clinics in companies • Educational/research institutions • Journalism in health and nursing

Scenes in Practice Training and Clinical Laboratory



Infusion and IV injection skill



Bathing skill for newborns

Department of Physical Therapy

Otawara Campus in Tochigi

Future rehabilitation professionals who are ready to offer spirit, knowledge and skills

The core spirit of physical therapy is to promote “quality of life” for the handicapped and the disabled. Physical therapists are to support and assist people with any kind of disability and impairment by enhancing their health.

A feeling of understanding and sympathy, profound knowledge to cope with the problems, and specialized techniques in rehabilitation are required. The increasing need for physical therapists can be seen not only in hospitals but also in the aging society in private homes, community health centers, and welfare facilities. Students are to learn in class and also to be trained in field practice, in hospitals and welfare facilities. Psychological analysis and communication ability are necessary for highly specialized professionals.

Features of the Department of Physical Therapy

Point 01

The target of physical therapy is to assist people in regaining the control of activities for daily living.

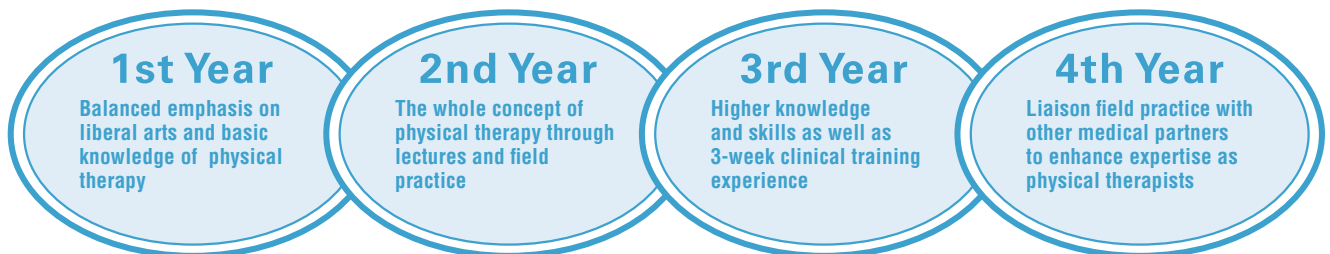
Point 02

Rehabilitation is very effective even in the acute phase.

Point 03

The three key words for physical therapists are “spirit,” “knowledge,” and “skills.”

Four-year Curriculum



Curriculum Outline

- Exercise Physiology
- Clinical Kinesiology
- Neurological Physical Therapy
- Sports Physical Therapy
- Geriatric Physical Therapy
- Physical Therapy Techniques I & II

National Licenses

- Physical Therapist

Expected Places of Work for Graduates

- Hospitals and health/medical institutions
- Community public health centers
- Health administration offices
- Nursing homes/group homes for the elderly
- Medical equipment industry
- Health promoting centers
- Educational/research institutions

Scenes in Practice Training and Clinical Laboratory



Clinical training in kinesiology (electromyogram)



Clinical training in kinesiology (gait)

Department of Occupational Therapy

Otawara Campus in Tochigi

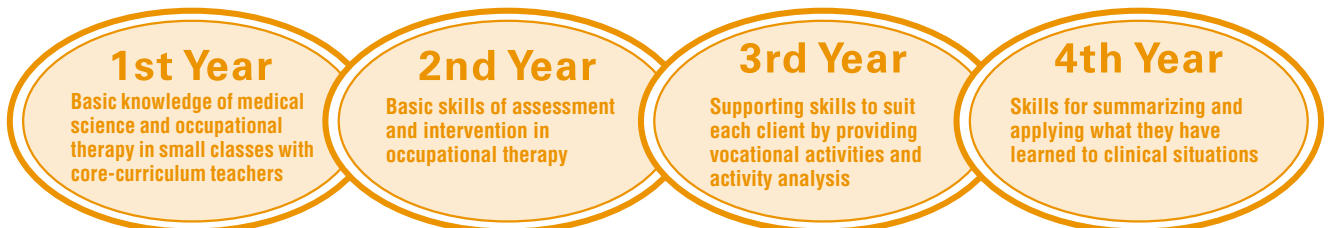
Searching for further possibilities and enhancing competence —occupational therapists to work with “mind” and “body”

Occupational therapists support people with mental and/or physical disorders, with the goal of restoring their independence. Occupational therapists look for further possibilities in each individual by observing and analyzing scientifically so that the client can acquire new skills for his/her new daily life. Our field covers a wide variety of activities such as health, medicine, and welfare as well as education and research. Our department offers six rehabilitation courses so that students can have as many chances as they want in order to gain the knowledge and skills needed to work in hospitals, medical facilities, community centers and private homes. In addition, clinical training in hospitals and facilities help students with practical experiences. Our vision is to foster occupational therapists who understand their clients' will and wishes for their future by supporting them in every way they can.

Features of the Department of Occupational Therapy

- Point 01** "Occupational" means skills and abilities that can support people's daily lives. People with such disorders tend to feel left out of society, but with the help of occupational therapists, they can rebuild their own lives with their newly-gained skills.
- Point 02** Activities differ according to the three domains: acute, recovery, and retaining periods.
- Point 03** The core of the activities is to be with clients, to get to know their previous ways of living, to work with them to regain independence, and to assist them in acquiring functional restoration.

Four-year Curriculum



Curriculum Outline

- Basic Courses of Occupational Therapy
- Courses of Occupational Therapy Assessment and Intervention
- Courses of Adaptation Skills
- Courses of Occupational Therapy Applications for Actual Daily Life
- Courses in Compensation Skills
- Clinical Training

National Licenses	Expected Places of Work for Graduates
<ul style="list-style-type: none"> • Occupational Therapist 	<ul style="list-style-type: none"> • Hospitals and rehabilitation centers • Public health centers • Nursing facilities and day-care centers • Group homes, assisted living centers • Community mental health centers • Centers for child development

Scenes in Practice Training and Clinical Laboratory



Assessment practice (physical disability domain)



Assessment practice for motor function

Department of Speech and Hearing Sciences

Otawara Campus in Tochigi

Supporting people to have good social relationships utilizing professional communication skills
—to foster specialists with empathy and quick response in speech-language and hearing function

The ability to communicate through speech and language is uniquely human. Speech therapists can provide scientific treatment to meet the needs of individuals with various types of speech-language and hearing disorders as well as cognitive and swallowing malfunctions. The 21st century is defined as “the era for the mind and the brain,” and our speech therapy is based on the development of neuroscience. Therefore, services to be provided by speech therapists are rapidly increasing. Our goal is to foster specialists with knowledge and competence. In addition, the university operates our Speech-Language and Hearing Center on campus where students obtain fieldwork experience through person-to-person instruction by the teaching staff.

Features of the Department of Speech and Hearing Sciences

Point 01

6,500,000 people with speech and hearing disabilities are in need of appropriate support of speech therapists.

Point 02

Our outstanding curriculum is clinical practice training.

Point 03

Speech therapists are now coping with various disorders and disabilities in many areas.

Four-year Curriculum

1st Year

Basic courses in speech therapy

2nd Year

Skills in assessment and diagnostic procedures in speech-language pathology and audiology

3rd Year

Knowledge and skills in cognitive-behavioral sciences

4th Year

Supervised clinical training in IUHW hospitals and other hospitals around the country

Curriculum Outline

Aphasia and Functional Brain Disorders

Developmental Disorders in Speech and Language

Speech and Phonation Disorders

Atrocytosis and Swallowing Disorders

Dysacusis and Hearing Disorders

Clinical Training

National Licenses

- Speech Therapist

Expected Places of Work for Graduates

- Hospitals
- Rehabilitation centers for both in- and out-patients
- Educational facilities for children with communication handicaps
- Facilities for the elderly
- Nursery for infants with hearing disorders
- Special classes in regular schools
- Communication equipment industry
- Educational / research institutions

Scenes in Practice Training and Clinical Laboratory



Case inquiry



Examination for children with hearing disabilities

Department of Orthoptics and Visual Sciences

Otawara Campus in Tochigi

Orthoptists with profound knowledge and advanced skills to overcome problems in ophthalmological medicine

Orthoptists are important members within the medical team who pertain fundamentally to evaluation and on-surgical treatment of patients with disorders of vision, eye movement and eye alignment. In the rapidly advancing world of ophthalmology, the need for experts to protect sensitive human eyes has been growing. Our goal is to foster orthoptists who can make the best use of their knowledge and who always try to learn the latest scientific information. Our fieldwork practice offers students many chances to be with patients and to trace both their difficulties and their joys. As a responsible medical partner, an orthoptist is ready to support the importance of “seeing” and “being able to see” as one basis of each person’s quality of life.

Features of the Department of Orthoptics and Visual Sciences

Point 01

Orthoptists provide diagnostic and therapeutic assessments of patients with strabismus, amblyopia, diplopia and disturbances of the binocular function.

Point 02

Our program puts emphasis on neuro-ophthalmology.

Point 03

Our Low Vision Program is newly designed.

Point 04

Our Optics Program deals with physiological and practical aspects of optics as well as basic optical principles.

Four-year Curriculum

1st Year

Basic courses including geometrical and physical optics, physiology of vision, and basic orthoptics

2nd Year

Specialized courses including ocular anatomy, neuro-ophthalmology and visual science

3rd Year

Theoretical and practical knowledge and skills for diagnostic and therapeutic assessment

4th Year

Orthoptic clinical practice to gain further knowledge and skills

Curriculum Outline

Basic Orthoptics for Visual Alignment

Physiological Optics (Clinical Training)

Electrophysiology (Clinical Training)

Neuro-ophthalmology I (Clinical Training)

Low Vision and Optics

National Licenses

- Orthoptist

Expected Places of Work for Graduates

- Medical institutions
- Rehabilitation centers
- Ophthalmological clinics
- Health administration facilities
- Medical industry and medical equipment manufacturers
- Educational / research institutions

Scenes in Practice Training and Clinical Laboratory



Ultrasonic (B-mode) practice



Ocular axis measurement practice

Department of Radiological Sciences

Otawara Campus in Tochigi

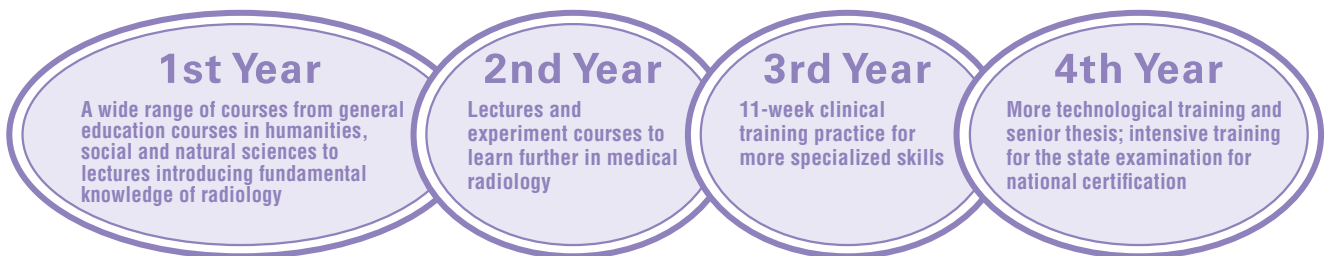
To foster radiological technologists who will be at the core of the advanced medical technology after gaining fundamental knowledge and mastering the operation of medical equipment

Due to the rapid development of medical diagnostics, therapeutic equipment and medical information technology, highly qualified radiological technologists are more in demand. Our department is fully equipped with the latest medical equipment such as X-ray, Computed Tomography, Magnetic Resonance Imaging, Ultrasound Imaging, Gamma Cameras, Linear Accelerators and more. The courses include lectures, lab experiments, and clinical training conducted by experienced staff, and students have clinical training practice in four of our affiliated hospitals. From the basics to highly advanced skills, students will be trained to become professionals with expertise in the “medical team.”

Features of the Department of Radiological Sciences

- Point 01** Our educational targets are imaging diagnosis and technological treatment without surgery.
- Point 02** Our academic environment is indispensable in nurturing future co-medical workers with specialized skills and a keen understanding for humanity.
- Point 03** Our aim is to foster radiological experts who will excel in medical information technology.

Four-year Curriculum



Curriculum Outline

Introduction to Radiology	
Medical X-ray	
Ultrasound Imaging	
Radiation Therapy	
Magnetic Resonance Imaging	
Medical Information Systems	
National Licenses <ul style="list-style-type: none"> • Radiological Technologist • Radiation Engineer • Junior System Administrator (IT Passport) 	Expected Places of Work for Graduates <ul style="list-style-type: none"> • Medical institutions (hospitals and clinics) • Health screening centers • Medical administration facilities • Medical equipment manufacturers • Educational / research institutions

Scenes in Practice Training and Clinical Laboratory



Reading images on computer screens



Radiography using body phantom

Department of Social Services and Healthcare Management

Otawara Campus in Tochigi

Professionals to support and assist individuals' wellbeing with specialized knowledge and skills in health, welfare and medical management

Japan has become a nation of the longest-lived people. In this rapidly aging society, everybody has the right to enjoy his/her own wellbeing in daily living, whether with or without health problems, and there is a great demand for the contribution of certified welfare and medical specialists. In health and welfare services, specialists who can make the best use of limited resources for people in need must have good management capabilities. Our department trains students to be such experts both in medical care and management.

Features of the Department of Social Services and Healthcare Management

- Point 01** Our aim is to foster health service professionals to respond to the needs of Japan's aging society for the wellbeing of every individual.
- Point 02** Clinical training experiences in many medical institutions are well-supervised by the teaching staff.
- Point 03** Management skills to support medical institutions and facilities are required all the more during recessions.
- Point 04** Our goal is to help our students obtain successful accomplishment in state examinations and in employment opportunities.

Four-year Curriculum with Five Specialties and Their Goals



(1) Certified Care Worker Course

Care workers with highly specialized knowledge and skills in providing care and well-managed services

- National License
- Certified Care Worker
- Expected Places of Work for Graduates
- Social welfare institutions
- Social welfare administration and service agencies in communities
- Home care service facilities

(2) Certified Social Worker Course

Social workers to help people with various problems so that they can cope with such problems and lead happier lives on their own

- National License
- Certified Social Worker
- Expected Places of Work for Graduates
- Consulting work in welfare institutions for the elderly, the handicapped, and children
- Social welfare administration and service agencies in communities
- Welfare organizations

(3) Psychiatric Social Worker Course

Psychiatric social workers to support people's wellbeing focusing on mental health (It is possible to have both PSW and SW certificates.)

- National License
- Psychiatric Social Worker
- Expected Places of Work for Graduates
- Psychiatric social workers in general hospitals and in hospitals with psychiatry departments
- Consultants in facilities for social rehabilitation
- Consultants in companies, schools, and judiciary agencies
- Administration and service agencies

(4) Medical Records Administrator Course

Experts in office management and medical records management

- Authorized License
- Expected Places of Work for Graduates
- Medical Records Administrator
- Administration departments in hospitals such as office management, medical records, and medical security

(5) Medical Management Consultant Course

Systems administrators in medical and welfare institutions, and business persons in the medical industry (Several qualifications relating to financial accounting and health insurance can be acquired in four years.)

- Authorized License
- Expected Places of Work for Graduates
- Medical Management Consultant
- Bookkeeping
- Hospitals and welfare institutions
- Consulting agencies for medical management
- Companies and business corporations

Department of Pharmaceutical Sciences

Otawara Campus in Tochigi

Competent pharmacists to contribute as staff members in medical teams, and also reliable pharmacists to support community health promotion

Pharmacists are now expected not only to play important roles in prescription departments but, with their functional and practical competence, also in other clinical services. The three main roles are (1) to give full explanations of the prescribed drugs to clients, (2) to give appropriate advice to doctors on medicinal treatment, and (3) to research and develop new drugs. In order to foster a competent and reliable pharmacist with good communication skills as a member of a medical team, students are exposed to clinical scenes through practice training in attached and affiliated hospitals. Students also gain knowledge of community medicine in order to help people more efficiently.

Features of the Department of Pharmaceutical Sciences

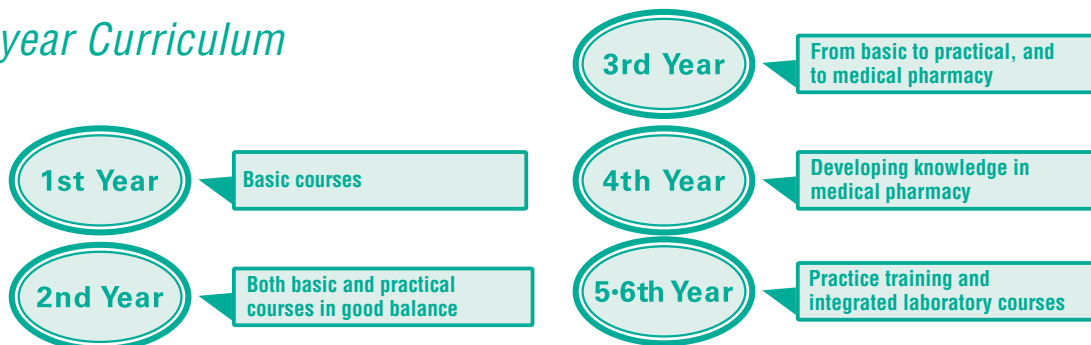
Point 01

We have a new 6-year curriculum with educational emphasis on clinical practice and community medicine.

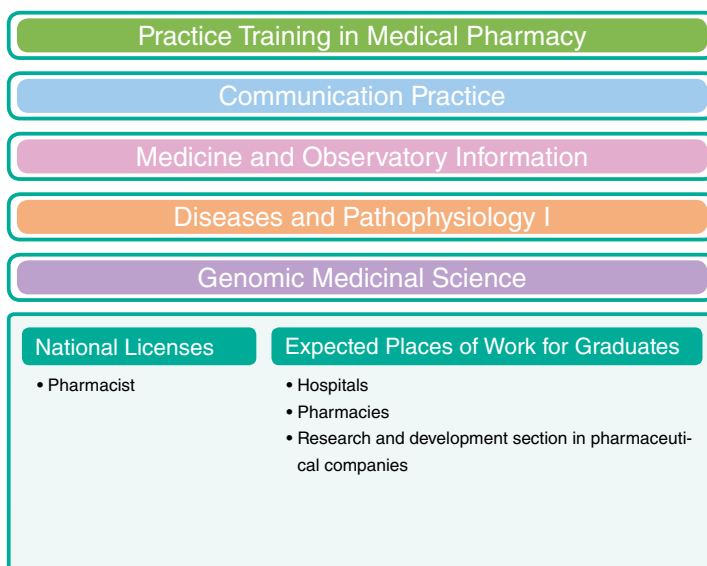
Point 02

After 6 years of specialized training and practice in deep medicinal knowledge our students have opportunities in a wide variety of working environments.

Six-year Curriculum



Curriculum Outline



Scenes in Practice Training and Clinical Laboratory



Practice training in medical pharmacy III



Practice training in health science

Department of Nursing

Odawara Campus in Kanagawa

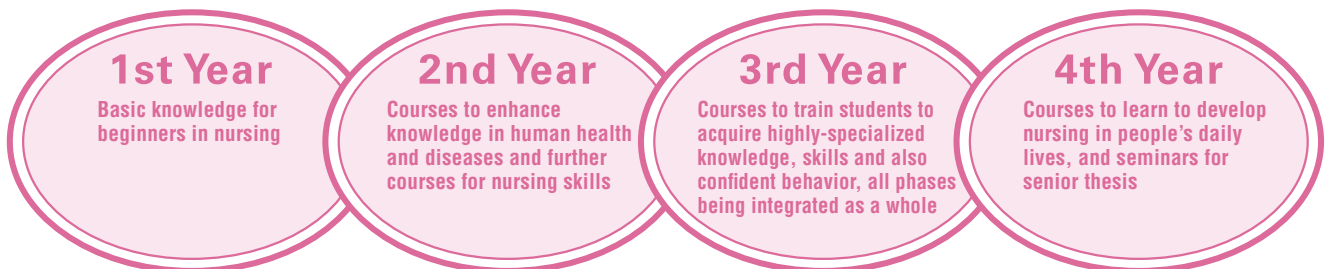
Fostering nursing professionals with creativity and competence to respond to health needs in globalized societies

In this era of rapidly advancing medical technology and developing ideas of team treatment, nursing professionals now play diversified roles in medical scenes. Well-educated and skilled specialists are in great demand. We aim to foster medically sophisticated nurses with the ability to make accurate judgments and who have good communication skills. In order to respond to the client's individual needs, students are trained in clinical environments such as in hospitals and medical institutions. When they graduate they are ready to work as experts with knowledge and competence.

Features of the Department of Nursing

- Point 01** Our educational goal is to foster nurses with practical skills.
- Point 02** Master Program and PhD Program are set up on campus.
- Point 03** Our ultimate goal is to nurture specialists to fulfill the health needs in the globalized society.

Four-year Curriculum



Curriculum Outline

Fundamentals of Nursing Science	
Courses for Nursing Profession	
Theories and Methods of Nursing Techniques	
Laboratory Practice	
Clinical Training	
Nursing English / Family Nursing / International Nursing	
National Licenses <ul style="list-style-type: none"> • Registered Nurse • Public Health Nurse (Additional application for Second-Grade School Nurses and First-Class Public Health Administrators is available.) 	Expected Places of Work for Graduates <ul style="list-style-type: none"> • Health and/or medical institutions • Community public health centers • Health Administration offices • Home care nursing stations • School nurses in educational institutions • Health care clinics in companies • Educational/research institutions

Scenes in Practice Training and Clinical Laboratory



Laboratory training for Reproductive Nursing



Adult Nursing Method I

Department of Physical Therapy

Odawara Campus in Kanagawa

Future rehabilitation professionals with specialized knowledge and skills to be members of the 21st-century medical team care

Diseases, accidents and aging can damage people's abilities in daily activities. Physical therapists are there to support and assist such people to recapture their wellbeing in life in the course of their recovery. Due to the application of Nursing Care Insurance, the scope of physical therapists is expanding from rehabilitation to health, welfare, sports, and emergency services. We foster specialists not only with profound knowledge and medical skills but also with good communication skills in order to cooperate with other medical professionals and to develop good relationships with clients. In addition, we believe medical professionals must have well-balanced personalities to care for others both mentally and physically. Students are expected to train themselves during on-the-job training practice and to become experts in order to contribute to their communities.

Features of the Department of Physical Therapy

Point 01

Our goal is to foster physical therapists who can cope with the needs of a diversified society.

Point 02

Our future PT experts must contribute to individuals' wellbeing as well as needs of communities.

Point 03

Students and faculty members have a unified spirit in order to support each other in times of need.

Four-year Curriculum



Curriculum Outline



National Licenses

- Physical Therapist

Expected Places of Work for Graduates

- Health and/or medical institutions
- Community public health centers
- Health and welfare administration offices
- Nursing homes/group homes for the elderly
- Medical equipment industry
- Health promoting centers
- Educational/research institutions

Scenes in Practice Training and Clinical Laboratory



Muscle function analysis



Measurement of muscles using hand-held dynamometer

Department of Occupational Therapy

Odawara Campus in Kanagawa

Occupational therapists with a passionate understanding toward people with both mental and/or physical disorders

Our aim is to support people so that they can enjoy their own lives. There are people with various mental and/or physical disorders, who need occupational therapists' help and support in regaining their social activities both at home and in their communities. Our department offers high standards of education in the field of occupational therapy to meet the needs of health and welfare challenges in the 21st century. We value an empathetic spirit in our profession along with profound knowledge and skills. Clinical training courses give students important experiences to learn more on the job. Team treatment is another important practice for them to learn; cooperation with other health professionals can train them to become well-versed specialists.

Features of the Department of Occupational Therapy

Point 01

Our core idea is that every person is entitled to enjoy an independent life no matter what disability or disorder he/she has.

Point 02

Students are to obtain knowledge through lectures, practice in clinical training sessions, and laboratory work.

Four-year Curriculum



Curriculum Outline

- Basic Courses for Occupational Therapy
- Occupational Therapy for the Disabled with Central Nervous System Disorders
- Occupational Therapy for the Mentally Disordered
- Occupational Therapy for Children with Developmental Disorders
- Occupational Therapy for the Elderly with Age-related Disorders
- Self-help Equipment for Therapeutic Treatment

National Licenses

- Occupational Therapist

Expected Places of Work for Graduates

- Hospitals and rehabilitation centers
- Public health centers and health administration agencies
- Nursing facilities and day-care centers
- Group homes, assisted living centers
- Community mental health centers
- Child development centers
- School nurses at schools

Scenes in Practice Training and Clinical Laboratory



Occupational therapy to support children with developmental disorders



Clinical training for skills to support activities of daily living

Department of Nursing

Tenjin Campus in Fukuoka

Fostering nursing professionals with great respect for every “life” and with well-balanced personalities

As our society is now at a turning point with a diverse sense of value, cooperation is developing in health, medical and welfare settings. In this kind of working environment, nurses are expected to work as coordinators in medical teams. As a general university in the field of co-medical professionals, students are given more chances to meet and learn from specialists in other professions. Our aim is to foster well-trained nurses with international and ethical minds. We also emphasize health promotion and protection. We plan to organize a home care network with the staff at the Okawa campus.

Features of the Department of Nursing

Point 01

We encourage students to become nurses who quest for understanding the entirety of human beings.

Point 02

Our goal is to integrate methods and services to develop multi-disciplinary nursing.

Point 03

Our plan is to organize a new system for home care in order to respond to recent social needs.

Point 04

We adopt a multi-cultural way of thinking so as to be able to contribute in global clinical scenes.

Four-year Curriculum

1st Year

Basic knowledge for beginners in nursing to gain a professional attitude toward clients

2nd Year

Courses to enhance knowledge in human health and diseases and further courses to learn interaction between humans and nature

3rd Year

Courses to train students in clinical practice to acquire highly-specialized knowledge and skills in nursing

4th Year

Integrating all the phases of nursing and enhancing the “core idea” of nursing

Curriculum Outline

Functional Morphology in Nursing Science II

Basic Seminar I

Theories and Methods of Nursing Techniques

Community Assessment and Diagnosis

International Nursing

Clinical Nursing Laboratory

National Licenses

- Registered Nurse
- Public Health Nurse

Expected Places of Work for Graduates

- Health and/or medical institutions
- Community public health centers
- Health administration offices
- Home care nursing stations
- Health care clinics in companies
- Educational/research institutions
- Nursing management

Scenes in Practice Training and Clinical Laboratory



Fundamental Nursing



Reproductive health Nursing

Department of Physical Therapy

Okawa Campus in Fukuoka

“Experts” in the true sense of the word, who can respond to the needs of society with the latest rehabilitation skills

Physical therapists work to promote the quality of life of people with disabilities through rehabilitation. As the emergence of new diseases and the aging society have brought rapid changes in how people live, physical therapists also face new roles that they must play in such changes—from hospitals to home care and to community health and welfare. With the help of teaching staff in clinical training courses our aim is to foster experts in the rehabilitation field. In addition, physical therapists must have skills in communicating with other co-medical professionals in a team treatment environment as well as specialized skills in contributing to our communities.

Features of the Department of Physical Therapy

Point 01

Physical therapists must have knowledge and skills to support “activities of daily living” and “quality of life” of people with handicaps and disabilities.

Point 02

Basic medical knowledge such as anatomy, physiology, and neurology is fundamental in physical therapy.

Four-year Curriculum

1st Year

Balanced emphasis in liberal arts and basic knowledge of physical therapy

2nd Year

The entire concept of physical therapy through motor treatment and physical treatment

3rd Year

Higher knowledge and skills through clinical experience

4th Year

Liaison field practice to enhance expertise as physical therapists

Curriculum Outline

Physiology

Human Development

Clinical Kinesiology

Sports Physical Therapy

Respiratory and Cardiovascular System Physical Therapy

Evaluation and Assessment in Physical Therapy

Neurological Physical Therapy

Clinical Training

National Licenses

- Physical Therapist

Expected Places of Work for Graduates

- Health and/or medical institutions
- Community public health centers
- Health administration offices
- Nursing homes/group homes for the elderly
- Medical equipment industry
- Health promoting centers
- Educational/research institutions

Scenes in Practice Training and Clinical Laboratory



Kinesiology treatment



Motion analysis

Department of Occupational Therapy

Okawa Campus in Fukuoka

Occupational therapists who can support the reconstruction of daily life based on scientific analysis and who can impress and motivate clients

Occupational therapists support people with mental and/or physical disorders. Their goal is to restore their clients' independence. Occupational therapists need to give clients confidence and motivation to challenge themselves. In other words, their empathetic "heart" is required to effectively support their clients. We ask students to find answers to the question of "how people should live." Our courses include a variety of activities and game playing as well as theories and methods. Our aging society requires experts who can adopt new ideas with flexibility based on scientific analysis. Our aim is to foster such leading therapists in order to promote and protect people's lives.

Features of the Department of Occupational Therapy

Point 01

Occupational therapists must reach out and influence people both mentally and physically.

Point 02

Occupational therapists are experts with practical abilities in clinical treatment.

Four-year Curriculum

1st Year

Basic knowledge of medical science and occupational therapy as well as a variety of courses in liberal arts

2nd Year

Courses in living skills and function, courses of disability and disorder, and the assessment process in occupational therapy

3rd Year

Knowledge of various disorders, and supporting skills for each disorder

4th Year

Summarizing courses for the theory of occupational therapy and gaining competence through clinical training practice

Curriculum Outline

Basic Courses of Occupational Therapy

Courses of Occupational Therapy Assessment and Intervention

Courses of Adaptation Skills

Courses of Occupational Therapy Applications to Actual Daily Living

Courses of Compensation Skills

Clinical Training

National Licenses

- Occupational Therapist

Expected Places of Work for Graduates

- Hospitals and rehabilitation centers
- Public health centers
- Health administration offices
- Nursing facilities and day-care centers
- Group homes, assisted living centers
- Community mental health and rehabilitation centers
- Centers for child development
- Educational institutions with special classes

Scenes in Practice Training and Clinical Laboratory



Living skills I & II



Application of self-help equipment and welfare apparatus

Department of Speech and Hearing Sciences

Okawa Campus in Fukuoka

Hope for tomorrow with language communication skills and recovery of eating and swallowing functions

Speech-language skills are an essential communication tool for our social life, and they also play an important role in human inner development of thinking and feeling. Speech therapists are specialists in examining, assessing, training and coaching people with speech-hearing disabilities and swallowing problems. Our new curriculum enables students to gain knowledge and skills for the rehabilitation of language. Students acquire practical skills through clinical training courses. Though the national certificate for speech therapists is quite new, the need for this profession is growing rapidly in accordance with the aging society. Not only in hospitals and medical institutions, speech therapists also help people after discharge by supporting them. Speech therapists bring the “hope” of living well to people with speech and hearing disabilities.

Features of the Department of Speech and Hearing Sciences

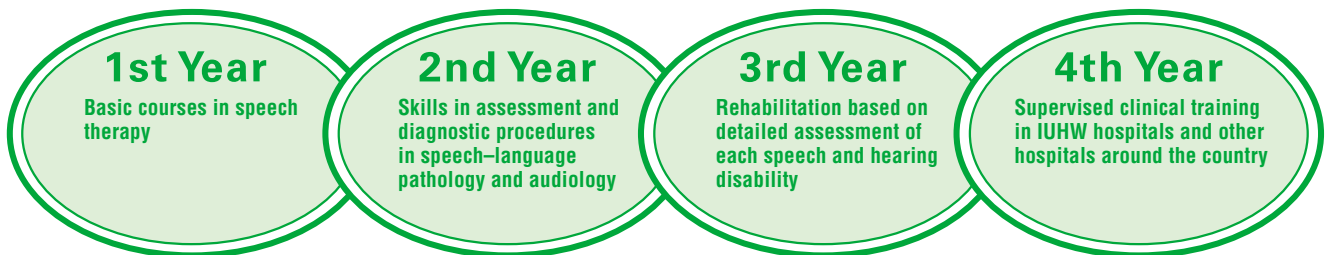
Point 01

Our department is the one and only university in Fukuoka prefecture to train speech therapists with an excellent teaching staff and clinical training facilities for practice courses.

Point 02

Our goal is to foster speech therapists who are always willing to embrace new ideas, and most of all who can cherish their clients.

Four-year Curriculum



Curriculum Outline

Aphasia and Functional Brain Disorders

Dysacusis and Hearing Disorders

Developmental Disorders in Speech and Language

Adult Speech Disorders

Speech and Phonation Disorders

Athrocytosis and Swallowing Disorders

Senior Thesis

National Licenses

- Speech Therapist

Expected Places of Work for Graduates

- Hospitals
- Rehabilitation centers for both in- and out-patients
- Educational facilities for children with communication handicaps
- Facilities for the elderly
- Nursery for infants with hearing disorders
- Special classes in regular schools
- Communication equipment industry
- Educational / research institutions

Scenes in Practice Training and Clinical Laboratory



Equipment for phonation



Examination for developmental disorder in speech-language ability

Graduate School International University of Health and Welfare

“For researchers to explore the future of health, medical and welfare fields”



The Graduate School at the International University of Health and Welfare offers programs for scholars for further mastery as researchers and expert medical partners. The programs are set up and scheduled so that students can learn while working full-time or even after a long interval.

History

The Graduate School of IUHW aims to foster health and welfare researchers, educators and experts to meet the needs of the 21st century. It opens its doors to those who want to research and investigate further while still working full-time.

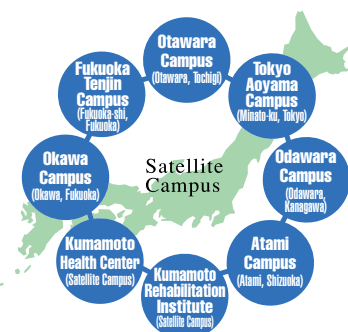
1999	Establishment of MS Program in Health Sciences
2001	Establishment of PhD Program in Health Sciences and MA Program in Health and Welfare, and Health Service Management
March 2004	First year to grant doctoral degrees—the completion of the entire educational program at IUHW
April 2004	Establishment of specialty in Clinical Testing Laboratory Research (In 2008 the title of the same specialty changed to Research and Development of New Medicinal Treatment*.)
2005	Establishment of specialties in Assistive Cytogenic Reproduction* and Health and Welfare Journalism*
2006	Establishment of specialties in Midwifery and Orthoptics
2007	Establishment of MS Program in Clinical Psychology
2008	Establishment of specialty courses in Radiological Technologist for Cancer Treatment, Certified Pharmacist for Cancer Medicinal Treatment, and Technical Cancer Registry (Supported by the Ministry of Education and Science with its plan “Training Scheme for Cancer Treatment Professionals”)
2009	Establishment of specialty for Pharmaceutical Sciences and MS program for Biosis-pharmacy Establishment of the PhD Program in Pharmaceutical Sciences Establishment of specialty in Nurse Practitioner
2010	Establishment of MA Program of Business Administration in Healthcare (h-MBA) Establishment of specialties in Health Information Management and Analysis
2011	Establishment of PhD Program in Journalism in Healthcare Establishment of PhD Program in Medical Psychology Establishment of specialty for Assistive Technology Science *Entirely new specialties in Japan

Campuses and Curricula for scholars to learn and research while working

More and more health and welfare specialists want to learn in a graduate school to gain advanced knowledge and skills while working. As the number is increasing year by year, our graduate school is trying to comply with the demand, setting up 6 campuses in Otawara, Aoyama in Tokyo, Odawara, Atami, Fukuoka Tenjin, and Fukuoka Okawa, with 2 satellite campuses in Kumamoto. Most classes are scheduled in the evenings and on Saturdays. In addition, our MS program for Clinical Psychology has been accredited as a Class 1 Graduate School by the Japan Association of Clinical Psychologists.

Satellite Campuses and Distance Learning

A tele-communication system has been installed on the 8 campuses including our 2 satellite campuses, through which classes and seminars are conducted, inviting heated discussion between teachers and students. This distance-learning system can offer classes to every campus at the same time through television and computer screens.



Three New Courses for Cancer Treatment

These new courses are supported by the plan proposed by the Ministry of Education and Science “Training Scheme for Cancer Treatment Professionals.”

Jichi Medical University and IUHW have cooperated in proposing a new plan entitled “Practical Training Program of Cancer Treatment for Clients as Whole Men,” which was adopted by the Ministry of Education and Science as part of its plan mentioned above. Our goal is to foster top specialists with expertise in cancer treatment by activating Master’s and Doctoral programs:

- (1) Radiological Technologist for Cancer Treatment
- (2) Certified Pharmacist for Cancer Medicinal Treatment
- (3) Technical Cancer Registry.

From BA and BS Courses to MA, MS, and PhD Programs

University	Graduate School of Health and Welfare Sciences	
	[Master’s Program]	[Doctoral Program]
Departments	Health Sciences	Health Sciences
Nursing	Nursing Nurse Practitioner Course	Nursing Midwifery
Physical Therapy	Midwifery Physical Therapy	Physical Therapy
Occupational Therapy	Occupational Therapy	Occupational Therapy
Speech and Hearing Sciences	Speech and Hearing Sciences	Speech and Hearing Sciences
Orthoptics and Visual Sciences	Orthoptics and Visual Sciences Welfare Aid Technology	Orthoptics and Visual Sciences Welfare Aid Technology
Radiological Sciences	Rehabilitation Radiological Sciences and Informatics Assistive Cytogenics	Rehabilitation Radiological Sciences and Informatics
	Master’s Program in Health and Welfare, and Health Service Management	Assistive Cytogenic Reproduction Social Services and Care
Social Services and Healthcare Management	Healthcare Management Medical Records Analyst Social Service and Global Cooperation New Medicinal Treatment Advanced Care Network Development Social Services Health and Welfare Journalism	Health Information Management and Analysis Social Services and Global Cooperation New Medicinal Treatment Advanced Care Network Development Social Services Journalism on Health and Welfare Issues Clinical Psychology in Health and Welfare
	Master’s Program in Clinical Psychology	
	Graduate School of Pharmaceutical Sciences	
Pharmaceutical Sciences	Master’s Program in Biopharmaceutical Science	Doctor’s Program in Medical and Biopharmaceutical Science

International Contribution and Exchange

“To foster health and welfare experts who can contribute for the needed in the international scenes, and to develop various cooperative research projects and training programs”

IUHW students are expected to act with confidence as independent professionals after they graduate wherever they work. In order to allow students' exposure to international situations, we have set up our Office of International Activities and also the International Exchange Committee. Both have been organized for the planning and implementation of international projects, and the collection of overseas educational and research information, as well as organizing exchanging parties for foreign students studying at IUHW. Foreign students and short-term trainees come from various countries such as China and Vietnam. Foreign research leaders are also invited to give lectures on our campus. In addition, the university supports international volunteer activities planned and conducted by IUHW students themselves.



International Cooperation Projects in Health Sciences

China international cooperation project and overseas training activities

Project for Human Resource Development of Rehabilitation in the Central and Western Region in China

As a result of rapid economic growth and industrialization in China, heavy traffic and workplace accidents have led to an increasing population of the physically disabled, with numbers reaching up to 82 million in recent years. However, the shortage of rehabilitation



professionals is a constant problem and, therefore, training such specialists is an urgent requirement.

A training project for rehabilitation professionals in China was organized by JICA

(Japan Industrial Cooperation Agency) in 2001, which was active up to 2006. JICA, together with the National Rehabilitation Center for the Disabled, set up a model system to foster specialists in rehabilitation in the three districts of Mid-west China. IUHW became the substantial successor to that project. This project aims to improve the quality of rehabilitation services.

IUHW has been sending its faculty members as advisors. These faculty members are introducing methodological knowledge. IUHW has developed a new curriculum for the teaching staff and has set up a training practice program for teaching methods. Trainees from the China Rehabilitation Research Center have continued to further their educations at the IUHW Graduate School.



Myanmar overseas cooperation in developing skills

Project on Strengthening of Rehabilitation in Myanmar

In Myanmar 10% of the population (WHO estimate) or about 5 million people have physical disabilities due to infectious diseases, injuries from land mines, malnutrition, and lack of medical services.



Although the National Rehabilitation Hospital has for 50 years provided physical rehabilitation services (mostly for people with physical handicaps) better services are urgently required. In

this project we offer technical cooperation in order to improve the quality of rehabilitation services at this hospital.

We, along with the Myanmar Department of Health, the Japanese National Rehabilitation Center for Persons with Disabilities, the Japanese Physical Therapy Association, and the Japanese Association of Occupational Therapists, regularly send specialists to the hospital. We also cooperate in giving Myanmar rehabilitation technicians the opportunity to undertake specialist training programs within Japan.



Students from abroad studying at IUHW



Ms. Kaewjunchai Somjai

From Kingdom of Thailand

6th year student in the Department of Pharmaceutical Sciences

“IUHW is ready to offer exactly what you want to learn by understanding your motivation,” says Ms. Somjai.

I have long wanted to study abroad, majoring in pharmacy, and my target was Japan. Among many Japanese universities with departments of pharmacy, I chose IUHW, mainly because it gives foreign students some advantages in its entrance examination. I was truly impressed with how helpful the teachers are; you can visit them in their offices and they are ready to help you in any way they can. Many courses are for clinical training, which are supposed to be very tough, but I really enjoyed them all. Needless to say, final examinations are quite often far beyond my capability, but as for my daily living, my neighbors in Otawara City are all very kind to me. I am very happy to be able to live here in Japan and to learn at IUHW.

Mr. Guo Yanzhou

from the people's Republic of China

4th year in the Department of Health and Social Services

“I can enjoy my campus life all the more with the support provided by IUHW and also by the City of Otawara,” says Mr. Guo.

I had been working in my country for five years, and my job was not at all related to social services. I was lucky enough to be able to come to Japan and become an IUHW student. I am enjoying my campus life very much with the help of my teachers and fellow students. Living alone in a foreign country is not easy, but IUHW and the City of Otawara are willing to help students from abroad through services and activities. For example, you can get a bus pass for free, and a scholarship for two years from Otawara. IUHW offers 50% waivers on tuition and course fees. Also, each foreign student is taken care of well by a host family, and with the host family I have a good time at welcoming parties and outdoor activities. Social services in my country are not yet developed; they are still in the development process. I have a lot to learn in Japan. If you think you are interested in helping people, please come to IUHW. Let's study hard together!



Ms. Keomany Paloma

From the Lao People's Democratic Republic

2nd year student in the Department of Social Services and Healthcare Management

“I hope I can bring wonderful, Japanese-style medical services into realization in Laos someday!”

In Laos, not all people have the right to receive equal and fair medical care as you do in Japan. As I had been longing to improve my country's health insurance system and the variety of health services available in hospitals, I decided to apply to IUHW to study in the Department of Social Services and Healthcare Management. At first I was very worried about my limited Japanese ability, but I was soon relieved to find that the university offers Japanese language classes for international students. Also the university is always ready to give us detailed information about scholarships. I admit classes are tough for me. But we classmates help each other. Also, our professors are very attentive and always ready to support us. In my classes, it's hard to learn knowledge and skills that are new to me. But I feel happy the moment I can finally grasp them after a step-by-step effort. Now I'm living a fulfilling university life and looking for such precious moments.



Scholarship for International Students at IUHW

IUHW is a university to foster health professionals besides medical doctors, and our aim is the advancement of the social status of health and welfare professionals in clinical scenes. We welcome foreign students who will be core experts in leading the medical situations in their own countries after learning at IUHW. Therefore, IUHW offers a full scholarship and other course fees assistance. Furthermore, some other forms of financial assistance are available from other related institutions. Students who have received these assistances are to go back to their own countries after graduation to work for the development of the health and welfare systems in order to contribute to the improvement of clinical situations.

Details of foreign students who received IUHW full Scholarship

2001	1 Nursing student from Vietnam
	1 Health Service Management student from Nepal
2003	1 Health Service Management student from Mongolia
2004	1 Nursing student from the Union of Myanmar
2005	1 Health and Social Services student from the Republic of Korea
2006	1 Health Service Management student from Cambodia
2007	1 graduate student in Health and Welfare, and Health Service Management from Vietnam
2008	1 Physical Therapy student from the Republic of Indonesia
2009	1 Nursing student from Mongolia
2010	1 Social Services and Health Management from the Lao People's Democratic Republic

University campuses with the maps for their access

Otawara Campus in Tochigi Prefecture



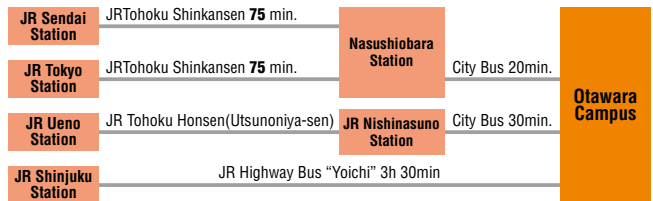
URL <http://www.iuhw.ac.jp/>

E-mail nyushi@iuhw.ac.jp

〒324-8501 2600-1 Kitakanemaru, Otawara City, Tochigi

Admission Office: Tel. 0287-24-3200 / Fax. 0287-24-3199

Access



Odawara Campus in Kanagawa Prefecture



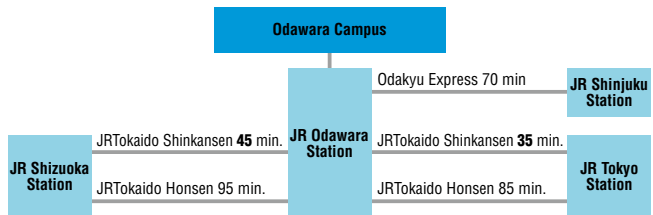
〒250-8588
1-2-25 Shiroyama,
Odawara City,
Kanagawa

Admission Office:
Tel. 0465-21-0361
Fax. 0465-21-6501

URL <http://odawara.iuhw.ac.jp/>

E-mail od-nyushi@iuhw.ac.jp

Access



Tenjin Campus in Fukuoka Prefecture



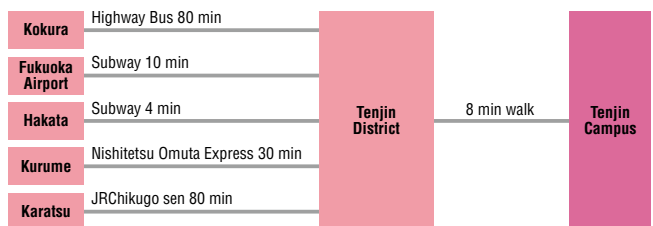
〒810-0072
1-3-1 Nagahama,
Chuo-ku,
Fukuoka City, Fukuoka

Admission Office:
Tel. 092-739-4321
Fax. 092-739-4343

URL <http://fkango.iuhw.ac.jp/>

E-mail fkango-nyushi@iuhw.ac.jp

Access



Okawa Campus in Fukuoka Prefecture



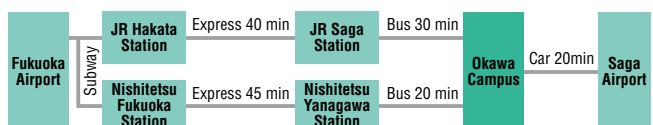
〒831-8501
137-1 Enokizu,
Okawa City, Fukuoka

Admission Office:
Tel. 0944-89-2000
Fax. 0944-89-2001

URL <http://ohkawa.iuhw.ac.jp/>

E-mail reha-nyushi@iuhw.ac.jp

Access



Special Stipulations and Services for Foreign Students

Supporting System

- Undergraduate students with “student” visa can receive waivers of up to half of their tuition and course fees (other fees apply). To some extent, the waiver of school expenses for graduate students is also available.
- Foreign students with IUHW Bachelor’s Degree who intend to study further at IUHW Graduate School are to be remitted all of their entrance fee.
- Several private agencies and local autonomous bodies offer various types of scholarships for foreign students.
- When students join the National Health Insurance, 70% of their medical bills are covered by the insurance. In addition, the IUHW Parents Association can support the students by covering the rest of the 30%, which means there is no need for foreign students to worry about medical expenses. For that privilege, each undergraduate pays 30,000 yen per year to the association, which is compulsory. However it is optional for graduate students.

International Exchange Center

On our Otawara Campus, there is a section called the International Exchange Center, where full-time staff awaits foreign students, who are well taken care of. The following is a list of what is offered at the center.

1. Japanese Language Classes

Teachers who specialize in Japanese language teaching offer Japanese classes for foreign students. They offer not only classes but also any help and support concerning language problems the students might face.

2. Visa

When students need help in applying for and acquiring a visa, extending and renewing their visa, and for permission for other activities, the center staff is always there to help them.

3. Residence

Students are advised to join and receive the benefits from the Total Housing Compensation System. The City of Otawara has its own housing policy, and foreign students are welcome to stay in city-owned houses with very low rent. However, two students live in each house, and the number of houses is limited. The center is ready to find guarantors, who are required for the students to sign the contract with the city office.

4. Exchange Parties

The center plans several parties for foreign students, so that they can get to know each other and learn to support one another. Japanese students are also invited, so that students on campus, whether you are Japanese or not, can all be good friends.

5. Host Families

Staff and faculty members become host families for foreign students. They are ready to respond to the requests of the students when they need help in their studies or in other daily social activities.

Campus Calendar

The school year begins in April, and there are two semesters in a year.

April	Entrance ceremony Orientation Beginning of the first semester
May	Founders’ Day (Holiday for IUHW) Sports Day
July	Final examinations for the first semester Completion of the first semester (at the end of the month) Summer vacation
September	Beginning of the second semester (at the end of the month)
October	Exchange party School Festival
December	Christmas Party Winter vacation
January	Final Examinations for the second semester Completion of the second semester (at the end of the month)
February	Spring vacation
March	Graduation ceremony

Special Entrance Examination for Foreign Students

Screening : Every applicant is required to take the Examination for Japanese University Admission for International Students (EJU), and essay writing in Japanese. Each applicant will be interviewed by faculty members.

Qualification :

Applicants should fulfill each of the following conditions.

- Non-Japanese citizen and age 18 or over
- With 12 years of education outside Japan, and with official visa to stay in Japan
- With Japanese language proficiency to be able to learn in classes taught in Japanese

The above required items are somewhat flexible. For the latest and precise information, please contact the admission’s office.

Country	MA MS PhD	School of Health Sciences				School of Health and Welfare			School of Pharmacy	total
		Nursing	Physical Therapy	Occupational Therapy	Radiological Sciences	Health Service Management	Health and Social Services	Social Services and Healthcare Management	Pharmaceutical Sciences	
China	13	1	2		1		1			18
Korea	5	1	2	1				1		10
Thailand									1	1
Mongolia	1	1								2
Nepal	3					1				4
Indonesia			1							1
Laos								1		1
Vietnam	1									1
Cambodia	1									1
Total	24	3	5	1	1	1	1	2	1	39



<http://www.iuhw.ac.jp/>

